

Kolbe Academy Home School

GRADE EIGHT BIBLE HISTORY *Bible History – Benzinger and Tan*

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COURSE TITLE: Bible History

COURSE TEXTS:

Bible History, A textbook of the Old and New Testaments for Catholic Schools, by Fr. George Johnson, Ph.D., et al, ©1931, Tan Books, (T2104)

The Bible, The Revised Standard Version, Catholic Edition (Ignatius) is preferred, (T2001 or T2002).

A Life of Christ, Bishop Fulton Sheen's is suggested, (Kolbe Academy does not carry this book), optional

Kolbe Academy Answer Key for Bible History textbook, Kolbe Academy, (T2104A), optional

Bible History Workbook, Tan Books, (T2104B), optional

COURSE DESCRIPTION:

Grade Eight Bible History covers the last part of the Old Testament about how God's chosen people were led into captivity and their kingdom was destroyed; It leads into the New Testament and the fulfillment of God's promise to His chosen people. (The first half of the book is used in seventh grade.)

The text presents an important aspect for one who is going to be educated with a classical curriculum because it shows how God used all cultures and peoples to bring about the Redemption of mankind through His Son, Jesus Christ.

This is a two – year course. The first half of the book is presented in seventh grade and the second half in eighth grade. It can be used in conjunction with the Religion course and done easily in one or two days a week. If the student has not read the first part of the book in seventh grade, it is recommended that it be read before following the course plan for the eighth grade. It would not be necessary to do the written work attached, but it would be beneficial to have the background for what will be covered this year.

COURSE OBJECTIVES:

This course will enable the student to:

- ❖ Know how the Old Testament leads into the New Testament and fulfills God's promise to redeem man.
- ❖ Understand and embrace the Church's teaching on Divine Revelation (Sacred Scripture and Sacred Tradition) and the role of the Magisterium in preserving, defending, interpreting, and explaining the Word of God;
- ❖ Understand the history and eternal significance of the Incarnation, public ministry, Crucifixion, and Resurrection of our Lord Jesus Christ;
- ❖ Trace the development of the Church from its founding by our Lord to the death of the last Apostle and the closing of public revelation, and to understand our Lord's provisions for the continuity of His Holy Church from then to now.

SCOPE AND SEQUENCE:

The course expands upon and is guided by the *Catechism of the Catholic Church*. The numbers following each section title refer to divisions of the Catechism.

- A. Divine Revelation in general.
 - 1. The Divine Plan (50 – 53).
 - 2. Sacred Tradition and Sacred Scripture (74 – 83)
 - 3. The inspiration and truth of Sacred Scripture (101 – 108).
- B. The Old Testament (121 – 123).
- C. The New Testament
 - 1. The Incarnation. Christology. (456 – 483).
 - 2. The Annunciation, Visitation, Nativity, Presentation, and Finding of Child Jesus in the Temple. Their historical character and spiritual significance. Our Lady as His Mother and ours. (484 – 534).
 - 3. The public ministry of Our Lord: His teachings and actions. The Church’s understanding of His sayings and parables, especially one most important for Christian discipleship today. The kind of life He calls us to live. (535 – 570).
 - 4. The public ministry of Our Lord and His miracles.
 - 5. The Seven Sacraments and their establishment by Our Lord. (1223 – 1228, 1286 – 1289, 1337 – 1344, 1441 – 1442, 1506 – 1510, 1544 – 1553, 1612 – 1617).
 - 6. The Passion and Crucifixion. The Atoning Sacrifice. (571 – 637).
 - 7. The Resurrection. (638 – 658).
 - 8. The Ascension. (659 – 667).

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Bible History, A Textbook of the Old and New Testaments for Catholic Schools* is represented by the abbreviation **BH**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1, DAY 2, DAY 3, and DAY 4** abbreviations. Parent daily guidelines are given to the right of the student assignments. The quarterly schedule is set up such that one lesson, investigation or test can be done on a five-day schedule. Although most of Kolbe Academy Home School course plans are set up for a four-day week, the mathematics courses at this level do benefit from a five-day week schedule. This can be altered if the student would like to double up on an assignment or test on the final day of their week. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their homeschooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This Bible History course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and usually includes a few days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1					
Book	Weekly Breakdown	Goals and Notes for the Week			
BH	Pages 247-258	The Assyrian Invasions: Tobias, Isaias the Prophet, Judith			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	BH Pages 247-258	<input type="checkbox"/>	Have the student look through the book to become familiar with the format. It is always good to have the student read the questions he will be responsible for before reading the text. Have the student read and discuss pages 247-258. Write the answers to Things to Know and Do on page 258.		
	Questions	<input type="checkbox"/>			
Week 1 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Things to Know and Do		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 1 Average		Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2					
Book	Weekly Breakdown	Goals and Notes for the Week			
BH	Pages 259-270, 276-277	The Babylonian Captivity: Jeremiah the Prophet, Daniel the Prophet			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	BH Pages 259-270	<input type="checkbox"/>	Have the student read and discuss pages 259-270. Write the answers to the questions in Section 1 and 2 on pages 276-277.		
	Questions	<input type="checkbox"/>			
Week 2 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Sections 1 & 2 Questions		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 2 Average		Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%