

Kolbe Academy Home School

GRADE FIVE GEOGRAPHY *Map Skills F*

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COURSE TITLE: Geography

COURSE TEXT: *Map Skills, Level F* (T5805)
Map Skills Answer Key for Level E (T5805A) – Optional

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own. It is recommended that the student use the Glossary at the back of the book and refer to it whenever necessary. It would be good for him to memorize the definitions of the terms in bold print in the lessons.

Like history and science, geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects. The textbook should be supplemented with material from other sources, particularly local maps, a map of the United States, a globe, an atlas, and sources found on the Internet.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

SCOPE AND SEQUENCE:

Quarter 1

1. Map keys
2. Map grids
3. Mileage Markers and Tables
4. Political Maps
5. Boundaries
6. Bodies of Land and Water

Quarter 2

1. Topographic Maps
2. Climate Maps
3. Rainfall Maps
4. Vegetation Maps
5. Land Use Maps

6. Population and Transportation Maps
7. Weather and Transit Maps

Quarter 3

1. Historical Maps
2. Language Maps
3. Hemispheres
4. Latitude and Longitude
5. Time Zones

Quarter 4

1. Map Projections
2. Atlases

SKILLS TO BE DEVELOPED:

- ❖ The use of map symbols and keys
- ❖ Using a map scale
- ❖ Using a grid
- ❖ Ability to read a road map

- ❖ Understanding of physical maps
- ❖ Understanding population maps, transportation maps, climate maps, rainfall maps, vegetation maps, land use maps, weather maps, transit maps, historical and language maps
- ❖ Understanding recreation area maps
- ❖ Recognizing hemispheres
- ❖ Understanding latitude and longitude grids on a map
- ❖ Understanding time zones
- ❖ Understanding map projections

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Map Skills F is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1** and **DAY 2** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1 and 2 as a Monday/Wednesday or Tuesday/Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This geography course contains 36 weeks broken into four 9-week quarters. Week 8 and 9 are considered review weeks as there are no quarterly examinations for this course. Your student may not need all of Week 8 and 9 for review. You can use this time to catch up in other courses if necessary, or to move on if you prefer.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
MAP	Pages 3, 47-48			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	MAP Read pages 47-48	<input type="checkbox"/>	Introduce the book to the student. Have him turn to pages 47-48 and become aware that the glossary is there to help him as he proceeds through the book.	
DAY 2	MAP- Read page 3	<input type="checkbox"/>	Read and discuss page 3. Have the student complete the activity.	
	MAP Do page 3 activity	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 3 activity	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
MAP	Page 4			
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	MAP Read page 4	<input type="checkbox"/>	Read and discuss page 4. Have the student complete the activity.	
	MAP Do page 4 activity	<input type="checkbox"/>		
DAY 2	Map exercise	<input type="checkbox"/>	Obtain a map of your city. Have the student look at the grids and locate different areas that are familiar to him.	
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 4 activity	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%