

# Kolbe Academy Home School

## GRADE ONE GEOGRAPHY *Map Skills B*

### TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	4
B. Quarter 2	12
C. Quarter 3	20
D. Quarter 4	28

**Resale & Copying Policy:** This course plan and all accompanying materials are not intended for resale or copying. Copying represents copyright infringement, which is illegal. Regarding reselling the materials, Kolbe Academy relies upon the continued purchase of our course plans for financial stability. As a Catholic Apostolate, we ask you to refrain from reselling Kolbe's course plans. While we cannot stop you from copying or reselling this course plan, we do strongly implore you not to do so.

**COURSE TITLE:** Geography

**COURSE TEXT:** *Map Skills, Level B* (T5801)  
*Map Skills Answer Key for Level B* (T5801A) - Optional

**COURSE DESCRIPTION:**

Apply the geography lessons to the world around the child. Like history and science, geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects.

**COURSE OBJECTIVES:**

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

**SCOPE AND SEQUENCE:**

**Quarter 1:**

1. Finding Places and Things on a Map
2. Comparing Size on a Map
3. Map Symbols
4. Map Keys
5. Landforms on Maps
6. Bodies of Water on Maps

**Quarter 2:**

1. Relative Location on a Map
2. Learning Directions on a Map
3. Using Directions on a Map
4. Using a Street Map

**Quarter 3:**

1. Understanding the Bird's Eye View of a Place
2. Understanding the Map's View of a Place
3. Recognizing Natural Boundaries on a Map
4. Recognizing Man-Made Boundaries on a Map
5. Recognizing Boundary Lines on a Map

**Quarter 4:**

1. What Is an Atlas?
2. Finding a Map of the United States in an Atlas
3. Understanding a Globe
4. Finding Land on a Globe
5. Finding Water on a Globe
6. Understanding Poles and the Equator on a Globe
7. Using Directions on a Globe

**SKILLS TO BE DEVELOPED:**

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using a street map
- ❖ Directions
- ❖ Using an atlas
- ❖ Using a globe

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

*Map Skills B* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1** and **DAY 2** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1 and 2 as a Monday/Wednesday or Tuesday/Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This geography course contains 36 weeks broken into four 9-week quarters. Week 8 and 9 are considered review weeks as there are no quarterly examinations for this course. Your student may not need all of Week 8 and 9 for review. You can use this time to catch up in other courses if necessary, or to move on if you prefer.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1					
Book	Weekly Breakdown	Goals and Notes for the Week			
MAP	Pages 3, 47-48	Finding Places and Things on a Map			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	MAP Look over pages 47-48	<input type="checkbox"/>	Look over the Glossary on pages 47 – 48. As the terms come up in the book, show the student how to find them. Have the student look at the book and become familiar with it.		
DAY 2	MAP Read page 3	<input type="checkbox"/>	Read and explain the information about a map on the top of the page. Have the student point out the relationship of the objects in the picture and the map. Discuss the terms near, over, left, and right. Help him do the work if necessary.		
	MAP Do page 3 activity	<input type="checkbox"/>			
Week 1 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 3 activity		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
<b>Week 1 Average</b>		<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
MAP	Page 4	Comparing Size Using a Map		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	MAP Review page 3	<input type="checkbox"/>	Review page 3. Have the student make a map of his room.	
	Make a map of your room	<input type="checkbox"/>		
DAY 2	MAP Read page 4	<input type="checkbox"/>	Show the student a map of your city or state. Help him understand that a map cannot be the same size as the place it shows. Is the map he made of his room as big as the bedroom? If he has ever been on a plane, remind him of how it looked when you were taking off or landing. Have him look at the picture and the map and do the work on the page.	
	MAP Do page 4 activity	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Map of room	<input type="checkbox"/>			
Page 4 activity	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>