

# Kolbe Academy Home School

## HIGH SCHOOL LATIN II

*(end of) Henle First Year Latin  
Henle Second Year Latin*

### TABLE OF CONTENTS

<b>I. Syllabus</b>	2
A. Diploma Requirements	3
B. Quarterly Reporting Requirements	3
C. Course Plan Methodology	3
<b>II. Course Plan</b>	
A. Church Latin Pronunciation	5
B. Classical Latin Pronunciation	6
C. Grammar Overview	7
D. Quarter 1	9
E. Quarter 2	12
F. Quarter 3	16
G. Quarter 4	22
<b>III. Exams</b>	
<b>IV. Exams Answer Keys</b>	

**COURSE TITLE:** Latin II**COURSE DESCRIPTION:**

Latin is the language of the Church; as such it is an integral part of every Catholic's heritage. This course in Latin will give a comprehensive introduction to Latin grammar.

**COURSE OBJECTIVES:**

By diligent work in this course, the student will obtain:

- A sound foundation of Latin vocabulary (5 words memorized per day is ideal)
- An in-depth grasp of Latin grammar and syntax
- Facility in Latin pronunciation
- An expanded English vocabulary, by understanding the meaning of Latin derivatives
- A reinforced grasp of English grammar through the study of Latin grammar

**SCOPE AND SEQUENCE:**

1. Verbs: all four conjugations, indicative, imperative and subjunctive moods; active and passive voices; -*io* verbs; deponent verbs
2. Participles
3. Noun cases: nominative, genitive, dative, accusative, ablative, and vocative
4. Forms of first, second, third, fourth and fifth declension nouns
5. Adjective forms, and the comparison of adjectives
6. Demonstratives, personal pronouns, reflexive pronouns; relative pronouns
7. *Sum, Possum, and Eo*
8. Specific case uses and constructions (like the Ablative of Separation)
9. The Gerund and Gerundive
10. Purpose, Result and Characteristic Clauses
11. Daily vocabulary work throughout the year
12. Composition work
13. Reading & Speaking exercises
14. Longer translation assignments, based upon the writings of Julius Caesar
15. Three-Part Quarterly Exams

**SKILLS TO BE DEVELOPED:**

- Confidence in the use of the Latin language
- Ability to communicate effectively, both in written and spoken Latin
- Knowledge of the rules of Latin grammar and composition
- Confidence and ability to read, write and speak the Latin language

**COURSE TEXTS:**

- HENLE** ❖ Henle, Robert J., S.J. *Henle First Year Latin*. Loyola Press: Chicago, 1958. Last fourteen Lessons.
- ❖ Henle, Robert J., S.J. *Henle Second Year Latin*. Loyola Press: Chicago, 1958. Lessons 1-30.
- GRAMMAR** ❖ Henle, Robert J., S.J. *Henle Latin Grammar*. Loyola Press: Chicago, 1958.

**RECOMMENDED RESOURCES:**

- 501 LATIN VERBS
- LATIN GRAMMAR CARD
- LATIN DICTIONARY
- ENGLISH GRAMMAR FOR LATIN STUDENTS

**DIPLOMA REQUIREMENTS:**

**Summa Cum Laude** diploma candidates are required to follow the Kolbe Core course (K) as outlined in this Latin course plan. **Magna Cum Laude** and **Standard** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. **Summa** students must complete 4 years of foreign language during their high school course of study including Latin I and II, and either Latin III and IV or two years of an alternate foreign language. **Magna** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. **Standard** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, quarterly reporting requirements and transcript designations for Latin II.

**REQUIRED SAMPLE WORK:**

Designation*		K
Course Title	Latin II	Latin II
Quarter 1	1. Any written sample work.	1. Completed Quarter 1 Exam
Quarter 2	1. Any written sample work.	1. Completed Quarter 2 Exam
Quarter 3	1. Any written sample work.	1. Completed Quarter 3 Exam
Quarter 4	1. Any written sample work.	1. Completed Quarter 4 Exam

\*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each quarter for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each quarter.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at [advisors@kolbe.org](mailto:advisors@kolbe.org).

**COURSE PLAN METHODOLOGY:**

- ❖ The course plan assignments begin with the last fourteen Lessons of *Henle First Year Latin* (Book I), and continue to *Henle Latin Second Year Latin* (Book II).
- ❖ Henle Latin Book II is set up differently from Henle Latin Book I. The first sixteen lessons of Henle Latin Book II are devoted to review of concepts learned in Latin I. The remainder of Henle Latin Book II is devoted to new material, and to the translation of Caesar.
- ❖ The Course Plan starts out with much extra information in the **Key points** in order to help you learn the language of Latin grammar and guide you into using the Henle text. Each lesson should be read in full and each new concept studied carefully through out the week.
- ❖ There are intentionally more exercises on each concept in the Henle text than many students will need.

Because of this, a list of exercises that may be omitted or shortened is given in the course plans for each Lesson. How many of these exercises are completed is left to the discretion of the teacher. However, the student should at least complete all the exercises marked "essential." **If possible it would be good practice to give weekly, closed book, quizzes or tests, using questions from the exercise sections in the Lessons of the student book.**

- ❖ Kolbe’s quarterly exam will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters your student covered.
- ❖ Pronunciation is not of paramount importance as it would be in a modern language. Sound out words carefully, consulting the pronunciation guide. Note that the pronunciation guide provided in this course plan differs a little from the one Fr. Henle provides. Choose one method of pronunciation, and consistently use it. One need not, however, be overly concerned about pronunciation.
- ❖ Memorization is key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily simply to memorization. Emphasis should be placed on verbal, written and aural repetition and memorization, as these are the primary ways to learn a language. Repetition does not equal drudgery. In the book, and in individual classes, repetition can take the form of games, contests, etc. This is especially helpful for younger students.
- ❖ Not all memorization assignments listed in the Henle text will be re-iterated in these course plans. It is essential that the student complete all memorization assignments in the text.
- ❖ English grammar sources should be used when necessary to clarify grammatical points.

**GRADING:**

If you choose to follow the suggested grading scheme on the next page, you will need to grade your student in three separate areas; grammar and vocabulary, translation, and oral Latin and derivatives. The assignments for each chapter in Wheelock Latin and the workbook can be easily categorized as follows:

- 1) Grammar & Vocabulary: the proper understanding and usage of Latin grammar and vocabulary words introduced in each Lesson. The proper understanding of English derivatives of Latin words should also be graded under this category.
- 2) Translation: the “essential” and non-essential Exercises and Readings in each Lesson, as well as Caesar passages in the front of the textbook
- 3) Oral Latin: periodically evaluate your student’s Latin pronunciation according the pronunciation system being used.

The questions in the quarter exams are also divided into these categories, minus the Oral Latin portion.

**SUGGESTED GRADING:**

Subject	Final Exam Grade	Weekly Average	Quarter Average
Grammar & Vocabulary	Grammar & Vocabulary Exam Grade	Weekly average	$(\text{Final} + (\text{weekly} \times 2)) / 2$
Translation	Translation Exam Grade	Weekly average	$(\text{Final} + (\text{weekly} \times 2)) / 2$
<b>Latin II Grade</b>	Add the above and divide by three	Add the above and divide by three	<b>Add the above and divide by two</b>

**This is your Latin II Quarterly Grade**



## Imperative Mood

Stem	Conj	Ending	Active Voice		
			Present	Past	Future
<b>Present</b>			<b>Present</b>	<b>Imperfect</b>	<b>Future</b>
	1 <sup>st</sup>	<b>-āre</b>	<b>Present Stem</b>	<b>Perfect Passive Stem</b>	n/a
	2 <sup>nd</sup>	<b>-ēre</b>			
	3 <sup>rd</sup>	<b>-ere</b>			
	4 <sup>th</sup>	<b>-īre</b>			

### ASSIGNMENTS

- 1) Each week the lesson should be read and studied carefully.
- 2) Memorize all grammar definitions and vocabulary words for each Lesson.
- 3) Complete the exercises in the Lesson.
- 4) Then complete the Reading or Readings in the Lesson.

## ◆◆◆ FIRST QUARTER ◆◆◆



### PAGES OF HENLE FIRST YEAR LATIN

WEEK 1				
<b>314- 324</b>	Lesson 29	Present and imperfect subjunctive passive voice		
<b>Assign</b>	<i>HENLE EXS.</i>	324-335; Reading no. 25	<i>GRAMMAR</i>	pgs. 40, 60 -61
<p>🔑 1) Read pg. 314. <b>MEMORIZE</b> the vocabulary on pg. 314 (pay special attention to the notes).  <b>Note</b> that <i>Grammar</i> items are listed according to  <b>MEMORIZE</b> the present and imperfect passive subjunctive <i>GRAMMAR</i> items 267 – 274. <b>Note</b> and recall that  <i>Grammar</i> items are listed according to number, not page. It is a good idea to review the characteristics of a  Latin verb, especially mood and voice at this time (<i>GRAMMAR</i> items 142 – 149 pg. 40.) Exercise 324 may  be omitted. Exercise 326 <u>OR</u> 327 may be omitted.</p> <p>2) Read pgs. 317 – 318. <b>MEMORIZE</b> the vocabulary on pg. 317. <b>MEMORIZE</b> the rule for forming the  perfect passive subjunctive. <b>MEMORIZE</b> the perfect passive subjunctive of all four conjugations (<i>GRAMMAR</i>  items 275 – 282 pgs.) Exercise 329 may be omitted.</p> <p>3) Read pgs. 319 – 320. <b>MEMORIZE</b> rule 781. Exercise 332 <u>OR</u> 333 may be omitted. Exercise 334 may  be omitted. For review, exercise 335 should be completed; Reading no. 25 should be read aloud and  completed.</p> <p>4) Review and drill any vocabulary, grammar rules, declensions or conjugations that you are having any  trouble remembering from Latin I. If necessary, drill the “Mastery Review Vocabulary” Lists I and II on p. 91  and p. 217 to help you. Use flashcards as well.</p>				
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Notes</div>				