

Kolbe Academy Home School

HIGH SCHOOL ITALIAN I

Prego! An Invitation to Italian

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COURSE TITLE: Italian I**COURSE OBJECTIVES:**

- A sound foundation of Italian vocabulary (10 words memorized per day is ideal)
- An introductory grasp of Italian grammar and syntax
- Facility in Italian pronunciation
- Reinforce the student's grasp of grammar through the study of Italian grammar

SKILLS TO BE DEVELOPED:

- Confidence in the use of the Italian language
- Ability to communicate effectively, both in written and spoken Italian
- Knowledge of the rules of Italian grammar and composition
- Confidence and ability to read, write and speak the Italian language

SCOPE AND SEQUENCE:

1. Italian alphabet, pronunciation, numbers, calendar
2. Nouns (gender and number), articolo indeterminativo, *buono*, present tense of *avere* (to have)
3. Adjectives, present tense of *essere* (to be), articolo determinativo, *bello*
4. Present tense of -are verbs, *dare, stare, andare, and fare*, possessive adjectives, *questo* and *quello*
5. Present tense of -ere and -ire verbs, *dovere, potere, and volere, dire, uscire and venire*, direct object pronouns, time
6. *Preposizioni articolate*, *passato prossimo* with *avere* and *essere*, *consocere* and *sapere*
7. Indirect object pronouns, using the past participle for the *passato prossimo* tense, *piacere*, interrogative
8. Reflexive verbs, reciprocal constructions, adverbs, numbers over 100
9. *Imperfetto* tense, *trapassato* tense, suffixes

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the Italian language to fulfill two of their four years of foreign language requirement. ***Magna Cum Laude*** and ***Standard*** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. ***Summa*** students must complete 4 years of foreign language during their high school course of study including Latin I and II, but may choose to study *any* alternate foreign language for the remaining two years. ***Magna*** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. ***Standard*** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, quarterly reporting requirements and transcript designations for Italian I.

REQUIRED SAMPLE WORK:

Designation*		K
Course Title	Italian I	Italian I
Quarter 1	1. Any written sample work.	1. Completed Esame Uno
Quarter 2	1. Any written sample work.	1. Completed Esame Due
Quarter 3	1. Any written sample work.	1. Completed Esame Tre
Quarter 4	1. Any written sample work.	1. Completed Esame Quattro 2. Completed Esame Cinque

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each quarter for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each quarter.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN "AT A GLANCE" OUTLINE:

Italian I (K)

Quarter 1

- Weeks 1-3: Capitolo Preliminare
- Weeks 4-7: Capitolo 1
- Week 8: Esame Uno
- Week 9: Capitolo 2

Quiz Schedule

- Week 3: Vocabulary Quiz Preliminare
- Week 7: Vocabulary Quiz 1

Quarter 2

- Weeks 1-3: Capitolo 2 (continued)
- Weeks 4-8: Capitolo 3
- Week 9: Esame Due

- Week 3: Vocabulary Quiz 2
- Week 8: Vocabulary Quiz 3

Quarter 3

- Weeks 1-3: Capitolo 4
- Weeks 4-6: Capitolo 5
- Week 7: Esame Tre
- Weeks 8-9: Capitolo 6

- Week 3: Vocabulary Quiz 4
- Week 6: Vocabulary Quiz 5

Quarter 4

- Week 1: Capitolo 6 (continued)
- Weeks 2-4: Capitolo 7
- Week 5: Esame Quattro
- Weeks 6-8: Capitolo 8
- Week 9: Esame Cinque

- Week 1: Vocabulary Quiz 6
- Week 4: Vocabulary Quiz 7
- Week 8: Vocabulary Quiz 8

Please be sure to refer to the course plan that follows for specific guidance on assignments.

COURSE TEXTS & RESOURCES:

- Lazzarino, Graziana, et al. *Prego! An Invitation to Italian, 6th Edition*. McGraw-Hill: New York: 2004. (Student text) Available for purchase through Kolbe Academy.
- *Quia Online Workbook to accompany Prego! An Invitation to Italian, 6th Edition*. McGraw-Hill: New York: 2004. Available for purchase through Kolbe Academy.
- *Quia Online Laboratory Manual (online language lab) to accompany Prego! An Invitation to Italian, 6th Edition*. McGraw-Hill: New York: 2004. Available for purchase through Kolbe Academy.
- *Prego! An Invitation to Italian Online Learning Center*. Available for free with purchase of student text.
- Answer key for selected exercises in student textbook and online access for parents/instructors.

COURSE TEXTS & RESOURCES ABBREVIATIONS AND DETAILS:

PREGO. The student text provides the core material for the student to learn the vocabulary and grammar used in the beautiful Italian language. Students will be assigned several exercises from this text each week. There are many activities which may appear to need a partner or group to complete. The student should do his best to complete these assigned exercises without a partner.

ONLINE. The Online Learning Center provides many supplemental quizzes and resources to aid the student in testing his abilities as he learns the material. These resources are free to all students and can be found by going to www.mhhe.com/prego6 and clicking on "Student Edition" in the bottom left hand corner of the webpage.

WORK. The Online Workbook provides additional grammatical and vocabulary practice for the student. It has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Workbook has already been purchased, it can be registered and accessed at the Student Workstation located at <http://books.quia.com>.

LAB. The Online Laboratory Manual (language lab) provides the very important pronunciation and conversation portion of this course. It, too, has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Laboratory Manual has already been purchased, it can be registered and accessed at the Student Workstation located at <http://books.quia.com>.

COURSE PLAN METHODOLOGY:

- ❖ Each week's lesson should be read in full and the new concepts studied carefully through out the week.
- ❖ Kolbe has provided vocabulary quizzes to be given at the end of every chapter. Students are advised to study the vocabulary located at the beginning and the end of the chapters in order to do well on their vocabulary quizzes.
- ❖ Memorization is the key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily to memorization. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition need not equal drudgery; repetition can take the form of games, contests, etc. This is especially helpful for younger students.
- ❖ Online Vocabulary flashcards can be used by the student at www.mhhe.com/prego6 student edition. However, they can (very beneficially) be created at home by the student as he progresses through the course.

- ❖ Pronunciation help for vocabulary words can be found at the Prego! Online Learning Center: www.mhhe.com/prego6 student edition. Choose the chapter, then click on “Vocabulario Preliminare” under the More Resources heading.
 - ❖ There are FIVE exams with this course plan. Kolbe’s exams will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters you covered. Kolbe’s exams will primarily cover the grammar concepts presented in the chapter, but the student will be expected to know any vocabulary words that appear on the exam as well. An oral comprehension and dictation are included in each of the five exams for this course. The audio may be downloaded at the following link: www.kolbeforum.org/Italian. Please see the answer keys to the exams for more instruction.
 - ❖ English grammar sources should be used when necessary to clarify grammatical points. An Italian dictionary may prove useful to the student to have as a reference when needed. Any dictionary will do.
- ❖ **ASSIGNMENTS:**
- 1) Each week the lesson should be read and studied carefully within the student text.
 - 2) It is suggested that the students complete the exercises assigned as they study the sections of each chapter.
 - 3) Students should complete all the Online activities, Online workbook, and Online language lab activities as they study each of the sections throughout the week.
 - 4) The “Other Assignments” that appear toward the end of completion of a chapter are especially important for bringing all the grammatical concepts together, and will enhance the course so that student will learn more about the Italian culture.

◆◆◆ FIRST QUARTER ◆◆◆

KOLBE ACADEMY WELCOME WEEK	
This week will be strictly dedicated to learning about the set up of the course and textbook, the Online Learning Center, Online Workbook, and Online Language Lab.	
MON	If you haven’t already done so, send in your Online Access Code Release Form located in the beginning of the <i>Kolbe Academy Answer Key for Italian</i> . You can email, fax, or mail this form in. Email to homeinfo@kolbe.org or fax to 707-255-1581. If your answer key did not come with a form, please email Kolbe for a copy right away. Read pages 1 – 3 of the Kolbe Academy Syllabus for Italian I.
TUES	If you are using the Online Workbook or Online Language Lab, go to http://books.quia.com to activate your book. For additional help, please refer to the user’s manual located in the <i>Kolbe Academy Answer Key for Italian</i> Part III for help. Please note that neither of these online materials are required for the (K) designation, but the workbook will aid in grammar skills while the language lab will aid in conversation skills which in turn will aid the student in doing well on the exams. Take time to open up the first chapter’s questions: Capitolo Preliminare. You do not need to do any assignments, just browse through it so that you are familiar with the set up.
WED	Using the <i>Kolbe Academy Answer Key for Italian</i> , open to Part II: The McGraw-Hill Online Learning Center, Student Edition. Using the website www.mhhe.com/prego6 , go through the entirety of Part

	<p>ll of the user’s manual so that you will know what kind of supplemental materials are available to you should you hit a road block.</p>	
THUR	<p>Read pages 4-5 of the course plan, paying special attention to the course text and resources abbreviations so that you will know how each week’s assignments are laid out. Compare the key with a few weeks in the course plan since not every component appears in each week. Look ahead to Week 1. Take stock of the material you will be covering. Make sure you understand what each assignment is and whether it pertains to the materials you are using for this course. You are now ready to begin your Italian adventure!</p>	
<p>Notes</p>		
<p>WEEK 1</p>		
<p>◆◆◆ Capitolo Preliminare: Cominciamo! ◆◆◆</p>		
<p>Upon the completion of Capitolo Preliminare, students should be able to:</p> <ul style="list-style-type: none"> ✓ Introduce themselves in Italian ✓ Say hello and Good-bye in both formal and informal situations ✓ Understand simple directions ✓ Formulate simple questions ✓ Spell words using the correct pronunciation in Italian (i.e. Italian is spelled -i, -ti, -a, -elle, -i, -a, -enne) ✓ Name the seasons, months, and days of the week in Italian. ✓ Name the numbers 1 – 100 in Italian. ✓ Recognize cognates. ✓ Be familiar with all vocabulary in the “Parole da ricordare.” 		
PREGO	<p>Introduction</p>	<ul style="list-style-type: none"> ✓ Read “Perché l’italiano?” on page 2
	<p>A. Saluti e espressioni di cortesia</p>	<ul style="list-style-type: none"> ✓ Read pages 3 – 5. ✓ Esercizi A, B (pages 5 – 6) ✓ Vocab: Learn “titoli” for women and men on page 5.
PREGO	<p>B. In Classe</p>	<ul style="list-style-type: none"> ✓ Read pages 7 – 8. ✓ Vocab: Learn the common phrases “Per lo studente/la studentessa” and “Per il professore/la professoressa” on page 7. ✓ Esercizi A, B (pages 7 – 8) ✓ Esercizi C (page 9)
	<p>A. Saluti e espressioni di cortesia</p>	<p>Go to www.mhhe.com/prego6</p> <ul style="list-style-type: none"> ✓ Quizzes → Attività 1 ✓ Interactive Exercises → Listening Comp. 1
ONLINE	<p>B. In Classe</p>	<ul style="list-style-type: none"> ✓ Quizzes → Attività 2
	<p>A. Saluti e espressioni di cortesia</p>	<ul style="list-style-type: none"> ✓ 0.1 Grammatica → WP.11A – WP.11D (pages 1 – 4)
WORK	<p>B. In Classe</p>	<ul style="list-style-type: none"> ✓ 0.1 Grammatica → WP.12A – WP.12B (pages 5 – 6)
	<p>A. Saluti e espressioni di cortesia</p>	<ul style="list-style-type: none"> ✓ 0.1 Grammatica → LP.11A – LP.11E (pages 1 – 5)
LAB	<p>B. In Classe</p>	<ul style="list-style-type: none"> ✓ 0.1 Grammatica → LP.12A – LP.12D (pages 6 – 9)
	<p>Please note that the audioscript for the laboratory manuals can be found using the instructor code</p>	