

Kolbe Academy Home School

HIGH SCHOOL ITALIAN I *Prego! An Invitation to Italian (8th edition)*

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There is a *User's Manual* located online that you will be able to access with your course plan. At the beginning of the usermanual, there is an Online Access Code Release Form. **You will not be able to access any Teacher materials until this form is sent in.** Please note that teacher materials and online access is **only** available to fully enrolled families or students in single course enrollment.

COURSE TITLE: Italian I

COURSE TEXTS & RESOURCES:

- Lazzarino, Graziana, et al. *Prego! An Invitation to Italian, 8th Edition*. McGraw-Hill. (T6050)
- *Online Laboratory Manual to accompany Prego! An Invitation to Italian, 8th Edition*. (T6050C)
- *Online Workbook to accompany Prego! An Invitation to Italian, 8th Edition*. (T6050B)
- *Prego! An Invitation to Italian Online Learning Center*. Available for free with purchase of student text.
- **Full online instructor access** for teaching resources, including answers to the textbook. Available with purchase of this course plan or enrollment with Kolbe Academy. See the *Online Access User's Manual*, Parts III and IV at the end of this course plan for instructions.
- *Online Access User's Manual*. Guides students through all of the online resources and materials available with this course. (See Parts I and II). Guides parents through the steps to obtaining teacher resources, grading help, and answer keys***. (See parts III and IV). There is a *User's Manual* located online that you will be able to access with your course plan. At the beginning of the usermanual, there is an Online Access Code Release Form. **You will not be able to access any Teacher materials until this form is sent in.** Please note that teacher materials and online access is **only** available to fully enrolled families or students in single course enrollment.

PLEASE NOTE THAT THIS COURSE PLAN CORRESPONDS TO THE 8TH EDITION OF THIS TEXT. IF YOU ARE USING THE 6TH EDITION, PLEASE EMAIL KOLBE ACADEMY TO RECEIVE THE APPROPRIATE COURSE PLAN.

COURSE OBJECTIVES:

- A sound foundation of Italian vocabulary (10 words memorized per day is ideal)
- An introductory grasp of Italian grammar and syntax
- Facility in Italian pronunciation
- Reinforce the student's grasp of grammar through the study of Italian grammar

SKILLS TO BE DEVELOPED:

- Confidence in the use of the Italian language
- Ability to communicate effectively, both in written and spoken Italian
- Knowledge of the rules of Italian grammar and composition
- Confidence and ability to read, write and speak the Italian language

SCOPE AND SEQUENCE:

- P. Italian alphabet, pronunciation, numbers, calendar
1. Nouns (gender and number), articolo indeterminativo, *buono*, present tense of *avere* (to have)
2. Adjectives, present tense of *essere* (to be), articolo determinativo, *bello*
3. Present tense of -are verbs, *dare, stare, andare, and fare*, possessive adjectives, *questo* and *quello*
4. Present tense of -ere and -ire verbs, *dovere, potere, and volere, dire, uscire and venire*, direct object pronouns, time
5. *Preposizioni articolate*, *passato prossimo* with *avere* and *essere*, *consocere* and *sapere*
6. Indirect object pronouns, using the past participle for the *passato prossimo* tense, *piacere*, interrogative
7. Reflexive verbs, reciprocal constructions, adverbs, numbers over 100
8. *Imperfetto* tense, *trapassato* tense, suffixes

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the Italian language to fulfill two of their four years of foreign language requirement. **Magna Cum Laude** and **Standard** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. **Summa** students must complete 4 years of foreign language during their high school course of study including Latin I and II, but may choose to study *any* alternate foreign language for the remaining two years. **Magna** students must complete 3 years of *any* foreign language during their high school course of study including two years in the same language. **Standard** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, quarterly reporting requirements and transcript designations for Italian I.

REQUIRED SAMPLE WORK:

Designation*		K
Course Title	Italian I	Italian I
Quarter 1	1. Any written sample work.	1. Completed Esame Uno
Quarter 2	1. Any written sample work.	1. Completed Esame Due
Quarter 3	1. Any written sample work.	1. Completed Esame Tre
Quarter 4	1. Any written sample work.	1. Completed Esame Quattro 2. Completed Esame Cinque

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each quarter for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each quarter.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN "AT A GLANCE" OUTLINE:

Italian I (K)

Quarter 1

- Weeks 1-3: Capitolo Preliminare
- Weeks 4-7: Capitolo 1
- Week 8: Esame Uno
- Week 9: Capitolo 2

Quarter 2

- Weeks 1-3: Capitolo 2 (continued)
- Weeks 4-8: Capitolo 3
- Week 9: Esame Due

Quarter 3

- Weeks 1-3: Capitolo 4

Quiz Schedule

- Week 3: Vocabulary Quiz Preliminare
- Week 7: Vocabulary Quiz 1

- Week 3: Vocabulary Quiz 2
- Week 8: Vocabulary Quiz 3

- Week 3: Vocabulary Quiz 4

Weeks 4-6: Capitolo 5

Week 7: Esame Tre

Weeks 8-9: Capitolo 6

Week 6: Vocabulary Quiz 5

Quarter 4

Week 1: Capitolo 6 (continued)

Weeks 2-4: Capitolo 7

Week 5: Esame Quattro

Weeks 6-8: Capitolo 8

Week 9: Esame Cinque

Week 1: Vocabulary Quiz 6

Week 4: Vocabulary Quiz 7

Week 8: Vocabulary Quiz 8

Please be sure to refer to the course plan that follows for specific guidance on assignments.

COURSE TEXTS & RESOURCES ABBREVIATIONS AND DETAILS:

Each week of the course plan is broken down into four components. Each of the four components is abbreviated using the following key words:

PREGO. The student text provides the core material for the student to learn the vocabulary and grammar used in the beautiful Italian language. Students will be assigned several exercises from this text each week. There are many activities which may appear to need a partner or group to complete. The student should do his best to complete these assigned exercises without a partner.

LAB. The Online Laboratory Manual (language lab) provides the very important pronunciation and conversation portion of this course. It, too, has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Laboratory Manual has already been purchased, it can be registered and accessed at the Student Workstation located at <http://www.mhcentro.com>. PLEASE SEE THE USER MANUAL ONLINE FOR COMPLETE INSTRUCTIONS ON UTILIZING THIS WEBSITE PRIOR TO REGISTERING YOUR BOOK KEY.

WORK. The Online Workbook provides additional grammatical and vocabulary practice for the student. It has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Workbook has already been purchased, it can be registered and accessed at the Student Workstation located at <http://www.mhcentro.com>. PLEASE SEE THE USER MANUAL ONLINE FOR COMPLETE INSTRUCTIONS ON UTILIZING THIS WEBSITE PRIOR TO REGISTERING YOUR BOOK KEY.

OLC. The Online Learning Center (OLC) provides many supplemental quizzes and resources to aid the student in testing his abilities as he learns the material. These resources are free to all students and can be found by going to www.mhhe.com/prego8 and clicking on "Student Edition" in the bottom left hand corner of the webpage. PLEASE SEE THE USER MANUAL ONLINE FOR COMPLETE INSTRUCTIONS ON UTILIZING THIS WEBSITE.

COURSE PLAN METHODOLOGY:

- ❖ There is a *User's Manual* located online that you will be able to access with your course plan. At the beginning of the usermanual, there is an Online Access Code Release Form. **You will not be able to access any Teacher materials until this form is sent in.** Please note that teacher materials and online access is **only** available to fully enrolled families or students in single course enrollment.
- ❖ Kolbe has provided vocabulary quizzes to be given at the end of every chapter. Students are advised to study the vocabulary located at the beginning and the end of the chapters in order to do well on their vocabulary quizzes.
- ❖ Memorization is the key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily to memorization. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition need not equal drudgery; repetition can take the form of games, contests, etc. This is especially helpful for younger students. At minimum, flashcards are a very useful way for students to learn and study vocabulary words.
- ❖ Pronunciation help for vocabulary words can be found at the Prego! Online Learning Center (OLC): www.mhhe.com/prego8 student edition. Choose the student edition, then chapter, then click on "Parlare da Ricordare" under the More Resources heading. Please see the User's Manual at the end of this course plan for more specific guidance.
- ❖ Students should generally complete the assignment from student text first (indicated by **PREGO** in the course plan). This gives them an introduction to the vocabulary and/or grammatical points before delving into the workbook or laboratory manual. It is suggested that the students complete the exercises assigned as they study the sections of each chapter. Please note that several exercises may suggest working with another student, but most exercises don't actually necessitate working with a group or another individual.
- ❖ Students who have opted to use the Online Workbook, may want to complete those exercises next (indicated by **WORK** in the course plan) to continue grammar and vocabulary work. However, some students may want to break up the grammar drill and do the Online Laboratory assignments first (indicated by **LAB** in the course plan).
- ❖ It is important to note that throughout the Laboratory Manual, the listening comprehension sections are written at a slightly higher level than a student's current comprehension skills. The purpose of this is to build the student's global listening comprehension skills and to increase confidence when speaking Italian in real-life. While this will be initially frustrating for each student, be sure to forewarn students that they are not expected to understand everything that they hear. Instead, the key to acquiring good listening skills should be emphasized: patience and careful attention. Since all students stumble a bit when they first encounter real Italian dialogue, continue to encourage students on their journey.
- ❖ The Online Learning Center assignments (indicated by **OLC** in the course plan), serve as a perfect quiz for students after completing the assignments for the chapter that week. They are automatically graded and are best done after all other assignments for the week have been completed.
- ❖ There are FIVE exams with this course plan. Kolbe's exams will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters you covered. Kolbe's exams will primarily cover the grammar concepts presented in the chapter, but the student will be expected to know any vocabulary words that appear on the exam as well. An oral comprehension and dictation

section are included in each of the five exams for this course. The audio for these sections may be downloaded at the following link: www.kolbeforum.org/Italian. Please see the answer keys to the exams for more instruction.

- ❖ English grammar sources should be used when necessary to clarify grammatical points. An Italian dictionary may prove useful to the student to have as a reference when needed. Any dictionary will do.
For grading help and information, parents*** should review Parts III and IV of the Online Access User’s Manual located. ***Teacher access is only available to fully enrolled families or students in single course enrollment

❖ **ASSIGNMENTS:**

- 1) Each week the lesson should be read and studied carefully within the student text.
- 2) The “Other Assignments” that appear toward the end of completion of a chapter are especially important for bringing all the grammatical concepts together, and will enhance the course so that student will learn more about the Italian culture.

◆◆◆ **FIRST QUARTER** ◆◆◆

KOLBE ACADEMY WELCOME WEEK	
This week will be strictly dedicated to learning about the set up of the course and textbook, the Online Learning Center, Online Workbook, and Online Laboratory Manual. Students and Parents should be sure to go through the following days together. Parents should also take time to review Part III and IV of the <i>Online Access User’s Manual</i> sometime this week for grading help and information. (Teacher access available only to fully enrolled families or students in single course enrollment).	
MON	Locate the <i>Online Access User’s Manual</i> . At the beginning of the usermanual, there is an Online Access Code Release Form. Send it in to Kolbe Academy ASAP. You can email, fax, or mail this form in. Email to homeinfo@kolbe.org or fax to 707-255-1581. You will not be able to access any Teacher materials until this form is sent in. Finally, read pages 1-5 of the Kolbe Academy Syllabus for Italian I.
TUES	Kolbe Academy requires the use of the Online Laboratory Manual so that students can specifically develop their conversation and oral comprehension skills. Kolbe highly recommends using the Online Workbook as a way to further emphasize grammatical skills. Today, you should activate your Online Lab Manual and Workbook. To do so, please read the <i>User’s Manual</i> provided to you by Kolbe Academy, Parts IA-1C.
WED	Today, you will learn about a few more student features on the CENTRO website. Please review the <i>Online Access User’s Manual</i> , Parts I,D and I,E to learn about the Videoteca features and other materials available on this site.
THUR	Today, you will learn about the last online resource provided by McGraw-Hill, the Online Learning Center located at www.mhhe.com/prego8 . Please review the <i>Online Access User’s Manual</i> , Part II, to learn about the features on this website.
FRI	Look ahead to Week 1. Take stock of the material you will be covering. Make sure you understand what each assignment is and how to find each assignment whether it be from the Prego text, Online Workbook, Online Laboaratory, or Online Learning Center. If you are unsure, refer back to your User’s Manual, Parts I and II to review. Please remind your parent or tutor to review in full Parts III and IV of the <i>Online Access User’s Manual</i> so that they will know how to grade your

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work going forward. You are now ready to begin your Italian adventure!		
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>		
WEEK 1		
◆◆◆ Capitolo Preliminare: Buon giorno, Italia! ◆◆◆		
<p>Upon the completion of Capitolo Preliminare, students should be able to:</p> <ul style="list-style-type: none"> ✓ Introduce themselves in Italian ✓ Say hello and Good-bye in both formal and informal situations ✓ Understand simple directions ✓ Formulate simple questions ✓ Spell words using the correct pronunciation in Italian (i.e. The word "Italia" is spelled -i, -ti, -a, -elle, -i, -a, -enne) ✓ Name the months and days of the week in Italian, and give their birthday. ✓ Name the numbers 1-100 in Italian. ✓ Recognize cognates. ✓ Be familiar with all vocabulary in the "Parole da ricordare." 		
PREGO	Introduction	✓ Read "Perché l'italiano?" on page 2
	A. Saluti e espressioni di cortesia	<ul style="list-style-type: none"> ✓ Read pages 3-5. ✓ Do Esercizi A, B, C, D (pages 5-6)
	B. In Classe	<ul style="list-style-type: none"> ✓ Read pages 7-8. ✓ Vocab: Learn the common phrases "Per lo studente/la studentessa" and "Per il professore/la professoressa" on page 7. ✓ Esercizi A, B, C (pages 7-8)
LAB	A. Saluti e espressioni di cortesia	<ul style="list-style-type: none"> ✓ Vocabulario preliminare → A-D , Conversazione ✓ Please refer to the Online Access User's Manual, Part I, C, 2 for information on finding the Online Language Laboratory assignments.
	B. In Classe	✓ Vocabulario preliminare → A-D
Please note that parents may access the the audioscript for the laboratory manuals at the MH Centro site. Please refer to the <i>Online Access User Manual</i> , Part III,B for more information.		
WORK	A. Saluti e espressioni di cortesia	<ul style="list-style-type: none"> ✓ Vocabulario preliminare → A-D ✓ Please refer to the Online Access User's Manual, Part I, C, 1 for information on finding the Online Workbook Laboratory.
	B. In Classe	✓ Vocabulario preliminare → A-B
OLC	A. Saluti e espressioni di cortesia	Go to the Online Learning Center (OLC) located at the following link: www.mhhe.com/prego8 . Please use the Online Access User's Manual, Part II, for more information on

		the Online Learning Center (OLC). ✓ Quizzes → Attività 1 ✓ Learn pronunciation: More Resources → Parole da ricordare
	B. In Classe	✓ Quizzes → Attività 2
<div style="border: 1px solid black; padding: 2px; display: inline-block;">Notes</div>		
WEEK 2		
PREGO	C. Alfabeto e suoni	✓ Read pages 8-12. ✓ Read the Nota bene on page 8. Students should learn how to recognize Italian words by their similarity to the English language (cognates). ✓ Vocab: Students should learn the letters in the alfabeto and how they are pronounced. ✓ Do Esercizi A (page 8)
	D. Numeri da uno a cento	✓ Read pages 12-13. ✓ Vocab: Students should know how to count to 100 in Italian. ✓ Do Esercizi A, B, C (page 12)
	E. Calendario	✓ Read pages 13-14 ✓ Vocab: Students should learn the Italian words for the months of the year and days of the week. ✓ Esercizi A, B (page 14)
LAB	C. Alfabeto e suoni	✓ Vocabulario preliminare → A-J
	D. Numeri da uno a cento	✓ Vocabulario preliminare → A-B
	E. Calendario	✓ Vocabulario preliminare → A-C
WORK	C. Alfabeto e suoni	✓ Vocabulario preliminare → A-C
	D. Numeri da uno a cento	✓ Vocabulario preliminare → A-B
	E. Calendario	✓ Vocabulario preliminare → A-C
OLC	C. Alfabeto e suoni	✓ Quizzes → Attività 3
	D. Numeri da uno a cento	✓ Quizzes → Attività 4
	E. Calendario	✓ Quizzes → Attività 5
<p>Pronunciation Rules</p> <p>The Italian language is a fairly easy romance language in terms of pronunciation. There are not many exceptions to rules in pronunciation, so students can feel confident in pronouncing words even if they have never seen the word before. It is important to listen to the language as often as possible to hear how certain syllables within words are accented. Students are encouraged to use the Online Laboratory Manual to listen to the Italian language and test comprehension. Students can also find the pronunciation of all the vocabulary words for the chapter at the Online Learning Center: www.mhhe.com/prego8. Click on Student Edition, then the chapter, then "Parlare da Ricordare" under More Resources. See pages 9-10 in the student text for rules on pronunciation.</p>		