

Kolbe Academy Home School

HIGH SCHOOL ITALIAN II

Prego! An Invitation to Italian

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COURSE TITLE: Italian II**COURSE OBJECTIVES:**

- A sound foundation of Italian vocabulary (10 words memorized per day is ideal)
- An introductory grasp of Italian grammar and syntax
- Facility in Italian pronunciation
- Reinforce the student's grasp of grammar through the study of Italian grammar

SKILLS TO BE DEVELOPED:

- Confidence in the use of the Italian language
- Ability to communicate effectively, both in written and spoken Italian
- Knowledge of the rules of Italian grammar and composition
- Confidence and ability to read, write and speak the Italian language

SCOPE AND SEQUENCE:

1. Disjunctive pronouns, comparatives, relative superlative
2. Future (simple) tense, impersonal pronoun (si)
3. Use of *ne*, and *ci* (more impersonal pronouns), double pronouns (direct-indirect objects), imperative
4. Indefinite adjectives, indefinite pronouns, negatives, formal imperative
5. Present conditional, past conditional, possessive pronouns
6. Relative pronouns, infinitive verb constructions, nouns and adjectives ending in *-a*.
7. *Passato remoto* verb tense, ordinal numbers, *volerci* and *metterci*
8. Present subjunctive and its uses, past subjunctive
9. Conjunctions that use the subjunctive form and other uses of the subjunctive
10. Imperfect subjunctive, *trapassato* subjunctive, proper choice of subjunctive tense

DIPLOMA REQUIREMENTS:

Summa Cum Laude diploma candidates are required to follow the Kolbe Core course (K) as outlined in this course plan if they have chosen to use the Italian language to fulfill two of their four years of foreign language requirement. ***Magna Cum Laude*** and ***Standard*** diploma candidates may choose to follow the Kolbe Core course (K), but are not required to do so, in which case parents may alter the course plan if they choose. ***Summa*** students must complete 4 years of foreign language during their high school course of study including Latin I and II, but may choose to study *any* alternate foreign language for the remaining two years. ***Magna*** students must complete 3 years of any foreign language during their high school course of study including two years in the same language. ***Standard*** diploma students may complete either 1 year of foreign language or 2 years of visual/performing arts. Please see below for specific course titles, quarterly reporting requirements and transcript designations for Italian II.

REQUIRED SAMPLE WORK:

Designation*		K
Course Title	Italian II	Italian II
Quarter 1	1. Any written sample work.	1. Completed Esame Uno
Quarter 2	1. Any written sample work.	1. Completed Esame Due 2. Completed Esame Tre
Quarter 3	1. Any written sample work.	1. Completed Esame Quattro
Quarter 4	1. Any written sample work.	1. Completed Esame Cinque 2. Completed Esame Sei

*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course.

If the student wishes to have the course distinguished on the transcript with a (K) as a Kolbe Academy Core course please be sure to send the correct exams and components each quarter for verification as specified above. **If no designation on the transcript is desired, parents may alter the lesson plan and any written sample work is acceptable to receive credit for the course each quarter.** If you have any questions regarding what is required for the (K) designation or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at advisors@kolbe.org.

COURSE PLAN "AT A GLANCE" OUTLINE:**Italian II (K)****Quarter 1**

Weeks 1-3: Capitolo 9
Weeks 4-6: Capitolo 10
Week 7: Esame Uno
Week 8-9: Capitolo 11

Quiz Schedule

Week 3: Vocabulary Quiz 9
Week 6: Vocabulary Quiz 10

Quarter 2

Weeks 1: Capitolo 11 (continued)
Weeks 2-4: Capitolo 12
Week 5: Esame Due
Week 6-8: Capitolo 13
Week 9: Esame Tre

Week 1: Vocabulary Quiz 11
Week 4: Vocabulary Quiz 12
Week 8: Vocabulary Quiz 13

Quarter 3

Weeks 1-3: Capitolo 14
Weeks 4-6: Capitolo 15
Week 7: Esame Quattro
Weeks 8-9: Capitolo 16

Week 3: Vocabulary Quiz 14
Week 6: Vocabulary Quiz 15

Quarter 4

Week 1: Capitolo 16 (continued)
Weeks 2-4: Capitolo 17
Week 5: Esame Cinque
Weeks 6-8: Capitolo 18, Term paper
Week 9: Esame Cinque

Week 1: Vocabulary Quiz 16
Week 4: Vocabulary Quiz 17
Week 6: Term Paper Assigned
Week 8: Vocabulary Quiz 18
Week 9: Term Paper Due

Please be sure to refer to the course plan that follows for specific guidance on assignments.

RESOURCES:

- Lazzarino, Graziana, et al. *Prego! An Invitation to Italian, 6th Edition*. McGraw-Hill: New York: 2004. (Student text) Available for purchase through Kolbe Academy.
- *Quia Online Workbook to accompany Prego! An Invitation to Italian, 6th Edition*. McGraw-Hill: New York: 2004. Available for purchase through Kolbe Academy.
- *Quia Online Laboratory Manual (online language lab) to accompany Prego! An Invitation to Italian, 6th Edition*. McGraw-Hill: New York: 2004. Available for purchase through Kolbe Academy.
- *Prego! An Invitation to Italian Online Learning Center*. Available for free with purchase of student text.
- Answer key for selected exercises in student textbook and online access for parents/instructors.

COURSE RESOURCE ABBREVIATIONS AND DETAILS:

PREGO. The student text provides the core material for the student to learn the vocabulary and grammar used in the beautiful Italian language. Students will be assigned several exercises from this text each week. There are many activities which may appear to need a partner or group to complete. The student should do his best to complete these assigned exercises without a partner.

ONLINE. The Online Learning Center provides many supplemental quizzes and resources to aid the student in testing his abilities as he learns the material. These resources are free to all students and can be found by going to www.mhhe.com/prego6 and clicking on "Student Edition" in the bottom left hand corner of the webpage.

WORK. The Online Workbook provides additional grammatical and vocabulary practice for the student. It has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Workbook has already been purchased, it can be registered and accessed at the Student Workstation located at <http://books.quia.com>.

LAB. The Online Laboratory Manual (language lab) provides the very important pronunciation and conversation portion of this course. It, too, has the added benefit of self-grading so that students receive feedback immediately for their work. If the Online Laboratory Manual has already been purchased, it can be registered and accessed at the Student Workstation located at <http://books.quia.com>.

COURSE PLAN METHODOLOGY:

- ❖ Each week's lesson should be read in full and the new concepts studied carefully through out the week.
- ❖ Kolbe has provided vocabulary quizzes to be given at the end of every chapter. Students are advised to study the vocabulary located at the beginning and the end of the chapters in order to do well on their vocabulary quizzes.
- ❖ Memorization is the key to learning any language. A diligent student should keep flash cards and devote fifteen to twenty minutes daily to memorization. Emphasis should be placed on repetition and memorization, as these are the primary ways to learn a language. Repetition need not equal drudgery; repetition can take the form of games, contests, etc. This is especially helpful for younger students.
- ❖ Online Vocabulary flashcards can be used by the student at www.mhhe.com/prego6 student edition. However, they can (very beneficially) be created at home by the student as he progresses through the course.

- ❖ Pronunciation help for vocabulary words can be found at the Prego! Online Learning Center: www.mhhe.com/prego6 student edition. Choose the chapter, then click on “Vocabulario Preliminare” under the More Resources heading.
- ❖ Kolbe’s exams will cover those chapters laid out in the lesson plan. If you deviate from the course plan, alter your test to reflect the chapters you covered. Kolbe’s exams will primarily cover the grammar concepts presented in the chapter, but the student will be expected to know any vocabulary words that appear on the exam as well. An oral comprehension and dictation are included in each of the six exams for this course. The audio may be downloaded at the following link: www.kolbeforum.org/Italian. Please see the answer keys to the exams for more instructions.
- ❖ English grammar sources should be used when necessary to clarify grammatical points. An Italian dictionary may prove useful to the student to have as a reference when needed. Any dictionary will do.
- ❖ **ASSIGNMENTS:**
 - 1) Each week the lesson should be read and studied carefully within the student text.
 - 2) Students should complete the exercises assigned from the student text as they study the sections of each chapter.
 - 3) Additionally, students will benefit from completing the Online activities, Online workbook, and Online language lab activities as they study each of the sections throughout the week. The Online workbook emphasizes additional grammar practice while the Online language lab emphasizes conversation.
 - 4) The “Other Assignments” that appear toward the end of completion of a chapter bring grammatical concepts together through composition and conversation while teaching the student about Italian culture.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
◆◆◆ Capitolo 9: Come ti senti? ◆◆◆		
Upon the completion of Capitolo 9 , students should be able to: <ul style="list-style-type: none"> ✓ Use distinctive pronouns (pronomi tipici) ✓ Make comparisons in Italian. ✓ Form the Italian superlative 		
PREGO	Vocabulario Preliminare	<ul style="list-style-type: none"> ✓ Read page 215. ✓ Begin learning the “La salute” vocabulary. (pages 215 – 216) Students are also responsible the “Si dice cosi” on page 219. ✓ Esercizi A, B (page 216)
	A. Pronomi Tonici	<ul style="list-style-type: none"> ✓ Read pages 217 – 219. Read Nota bene (page 217). ✓ Esercizi A, B, C (pages 219 – 220)
ONLINE	Vocabulario Preliminare	Go to www.mhhe.com/prego6 <ul style="list-style-type: none"> ✓ Quizzes → Vocabulario 1 ✓ Quizzes → Vocabulario 2 ✓ Interactive Exercises → Listening Comprehension

		<ul style="list-style-type: none"> ✓ Learn pronunciation: More Resources → Vocabulario preliminare ✓ Use flashcards to aid memory: More Resources → Flashcards
	A. Pronomi Tonici	✓ Quizzes → Grammatica 1
WORK	Vocabulario Preliminare	✓ 9.1 Vocabulario preliminare → W9.1A – W9.1C (pages 238 – 240)
	A. Pronomi Tonici	✓ 9.2 Grammatica → W9.21A – W9.21C (pages 241 – 243)
LAB	Vocab. Prelim.	✓ 9.1 Vocabulario preliminare → L9.11A – L9.11C, L9.12A (241 – 244)
	A. Pronomi Tonici	✓ 9.2 Grammatica → L9.21A – L9.21C (pages 245 – 247)
	Please note that the audioscript for the laboratory manuals can be found using the instructor code and the instructor edition at www.mhhe.com/prego6 . Look under "Instructor Resources" and click on "Audioscript."	

Pronunciation Rules

The Italian language is a fairly easy romance language in terms of pronunciation. There are not many exceptions to rules in pronunciation, so students can feel confident in pronouncing words even if they have never seen the word before. It is important to listen to the language as often as possible to hear how certain syllables within words are accented. Students are encouraged to use the Online Laboratory Manual to listen to the Italian language and test comprehension. If the Online Laboratory is not being used, students can listen to snip-its of the language at the free student edition site under More Resources → Audio Program at the following URL: www.mhhe.com/prego6. Refer back to page 11 in the student text for rules on pronunciation.

Notes

WEEK 2

PREGO	B. Comparativi	<ul style="list-style-type: none"> ✓ Read pages 220 – 221. ✓ Esercizi A, B, C (page 222)
	C. Superlativi relativi	<ul style="list-style-type: none"> ✓ Read page 224. ✓ Esercizi A, D (page 225)
ONLINE	B. Comparativi	✓ Quizzes → Grammatica 2
	C. Superlativi relativi	✓ Quizzes → Grammatica 3
WORK	B. Comparativi	✓ 9.2 Grammatica → W9.22A – W9.22D (pages 244 – 247)
	C. Superlativi relativi	✓ 9.2 Grammatica → W9.23A – W9.23C (pages 248 – 250)
LAB	B. Comparativi	✓ 9.2 Grammatica → L9.22A – L9.22C (pages 248 – 250)
	C. Superlativi relativi	✓ 9.2 Grammatica → L9.23A (page 251)

Notes