

# Kolbe Academy Home School

## GRADE NINE THEOLOGY: INTRODUCTION TO SACRED SCRIPTURE

*Introduction to the Bible, Fr. Laux*  
*The Catholic Catechism, Fr. Hardon*  
*The Catechism of the Catholic Church*

*"The LORD thy God will raise up to thee a Prophet of thy nation and thy brethren like unto me: Him shalt thou hear." Deut 18:15*

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**COURSE TITLE:** Introduction to Sacred Scripture

**COURSE DESCRIPTION:**

This course is designed to familiarize the student with the revealed word of God. It explains how we come to know Christ, the Word of God, better through both the Old and New Testaments. The course introduces the student to methods of reading and understanding God's Word and teaches the student the content and significance of the Old and New Testaments. The Bible History course offered in 7<sup>th</sup> & 8<sup>th</sup> Grade is a helpful pre-requisite to this course.

Please see course plan methodology if student is seeking the Kolbe Academy Core or Honors designation for this course.

**COURSE OBJECTIVES:**

This course will enable the student to:

- ❖ Understand and embrace the Church's teaching on Divine Revelation, in both Sacred Scripture and Sacred Tradition
- ❖ Understand the role of the Magisterium in preserving, defending, interpreting, and explaining the Word of God
- ❖ Become familiar with the Messianic prophecies and their fulfillment in Christ, and recognize the Church, in her four marks, prefigured in Israel
- ❖ Know how to read God's Word with understanding and to begin to read it prayerfully and profitably
- ❖ Understand the historical and eternal significance of the Incarnation, public ministry, Crucifixion, and Resurrection of our Lord Jesus Christ
- ❖ Trace the development of the Church from its founding by our Lord to the death of the last Apostle and the closing of public revelation, and to understand our Lord's provisions for the continuity of His Holy Church from then to now
- ❖ Find and explain the New Testament passages that teach the Real Presence of our Lord in the Blessed Sacrament, as well as the passages referring to the other six sacraments

**DIPLOMA REQUIREMENTS:**

***Summa Cum Laude*** students must complete the entire Kolbe Academy proposed curriculum as written. Summa students must fulfill the requirements for the Kolbe Core (K) or Kolbe Honors (H) course as outlined in this Theology course plan. In 9<sup>th</sup> grade, ***Summa*** students must pursue the (H) designation in at least one of the following courses: Theology, Literature, or History. In 10<sup>th</sup> grade, ***Summa*** students must pursue the (H) designation in at least two of the following courses: Theology, English, Literature, or History. In 11<sup>th</sup> grade, ***Summa*** students must pursue the (H) designation in at least three of the following courses: Theology, English, Literature, or History. In 12<sup>th</sup> grade, ***Summa*** students must pursue the (H) designation in all of the following courses: Theology, English, Literature, and History. ***Magna Cum Laude*** and ***Standard*** diploma candidates may choose to pursue the (H) or (K) designation, but are not required to do so. If not pursuing either of those designations the parent has the option of altering the course plan as desired. ***Magna Cum Laude*** students must include 4 years of Theology in high school. ***Standard*** diploma students must include a 3 years of Theology in high school.

**KOLBE CORE (K) AND HONORS (H) COURSES:**

- ❖ Students pursuing the **Kolbe Core (K)** designation should do all of the reading **except** those listed as HONORS or Supplemental. **Kolbe Core students need to complete at least 1 or 2 of the 7 weekly papers each quarter;** they should have discussions or write informal essays in response to the rest of the weekly paper topics as these are major themes and will appear in some way on the final exam.
- ❖ Students pursuing the **Kolbe Honors (H)** designations must do all of the readings. The readings listed as HONORS are done in addition to the rest of the assignments, not in lieu of them. Honors students are *not* required to read the supplemental readings. **Honors students need to complete 5 of the 7 weekly papers each quarter;** they should have discussions or write informal essays in response to the rest of the weekly paper topics as these are major themes and will appear in some way on the final exam.
- ❖ For students who are not seeking either the Kolbe Core (K) or Honors (H) designation for this course, parents may alter the course as they so desire.

**REQUIRED SAMPLE WORK:**

Designation*		K	H
Course Title	Intro to Sacred Scripture	Intro to Sacred Scripture	Intro to Sacred Scripture
Quarter 1	1. Any written sample work	1. <i>Complete</i> Quarter 1 Exam	1. <i>Complete</i> Quarter 1 Exam 2. One Paper Topic Essay
Quarter 2	1. Any written sample work	1. <i>Complete</i> Quarter 2 Exam	1. <i>Complete</i> Quarter 2 Exam 2. One Paper Topic Essay
Quarter 3	1. Any written sample work	1. <i>Complete</i> Quarter 3 Exam	1. <i>Complete</i> Quarter 3 Exam 2. One Paper Topic Essay
Quarter 4	1. Any written sample work	1. <i>Complete</i> Quarter 4 Exam	1. <i>Complete</i> Quarter 4 Exam 2. One Paper Topic Essay

\*Designation refers to designation type on transcript. K designates a Kolbe Academy Core course. H designates a Kolbe Academy Honors course.

The Kolbe academic advisor will verify that the required work was completed successfully and award the Kolbe Core (K) or Honors (H) designation. The Kolbe academic advisor has the final decision in awarding the designation for the course. **If no designation on the transcript is desired, parents may alter the lesson plan in any way they choose and any written sample work is acceptable to receive credit for the course each quarter.** If you have any questions regarding what is required for the (K) or (H) designations or diploma type status, please contact the academic advisory department at 707-255-6499 ext. 5 or by email at [advisors@kolbe.org](mailto:advisors@kolbe.org).

**SCOPE AND SEQUENCE:**


The entire course expands upon and is guided by the *Catechism of The Catholic Church*.

A	DIVINE REVELATION IN GENERAL	CCC
1	The Divine Plan	50 - 53
2	Christ Jesus, Mediator and Fullness of all Revelation	65 - 67
3	The Apostolic Tradition, Sacred Tradition, and Sacred Scripture	74 - 83
4	The Magisterium as Interpreter of Divine Revelation	84 - 95
5	The Inspiration and Truth of Sacred Scripture	101 - 108
6	Reading the Scripture as God's Word	109 - 114

7	The Senses of Scripture	115 - 119
8	The Canon of Scripture	120
9	The New Testament and its Unity with the Old	124 - 130
10	Sacred Scripture in the Life of the Church	131 - 133
<b>B</b>	<b>THE OLD TESTAMENT</b>	<b>121 - 123</b>
1	Genesis 1: Creation	279 - 301 337 - 354
2	Adam and Eve and Original Sin	355 - 373
	a. Man created in the image of God	374 - 412
	b. The Fall and Original Sin	413 - 421
	c. Revelation at the beginning of human history	54 - 55
3	The covenant with Noah	56 - 58
4	God chooses Abraham	59 - 61 2570 - 2572
5	a. God forms His people Israel	62 - 64
	b. Prefiguring the Church	759 - 762
6	The Exodus and the revealing of God's Name and His Law	203 - 204 1961 - 1964
	a. The Ten Commandments	2056 - 2074
	b. Typologies: The Holy Eucharist in the manna; The Crucifixion and sacred images in the serpent on the pole; The authority of the Church in that of Moses; Elements of the Creed revealed and foreshadowed	1334
7	Joshua and the Judges; The conquests: Typology of the struggle against sin; Samson; Jephthah and the consequences of partial fidelity	
8	Great men of the Old Testament: Samuel, Saul, and David; Their infidelity and fidelity	
9	The Temple of Solomon: prefigures Christ; The Exile and its allegorical function	
10	The Prophets. Special focus upon messianic prophecies and the necessity for radical trust in God in all circumstances; Additional elements of the creed revealed and foreshadowed, here and in the Psalms and Wisdom literature	
11	The Psalms and the Wisdom literature; Messianic prophecies; The value of these books in a strong prayer life	
12	I and II Maccabees and the intertestamental period; the rise of the Roman Empire as a preparation for the Gospel; Martyrdom for the truth	
<b>C</b>	<b>NEW TESTAMENT</b>	<b>124 - 127</b>
1	The Incarnation; Christology	456 - 483
2	The Annunciation, Visitation, Nativity, Presentation, and Finding of the Child Jesus in the Temple; Their historical character and spiritual significance; The Blessed Virgin Mary as His Mother and ours	484 - 534
3	The public ministry of Our Lord: His teachings and actions; The Church's understanding of His sayings and parables, especially ones most important for Christian discipleship today and ones difficult to understand; The kind of life He calls us to live	535 - 570

4	The public ministry of Our Lord: His miracles, their historicity and purposes	
5	The Seven Sacraments: their establishment by Our Lord	
	a. Baptism	1223 - 1228
	b. Confirmation	1286 - 1289
	c. The Holy Eucharist	1337 - 1344
	d. Penance	1441 - 1442
	e. Anointing of the Sick	1506 - 1510
	f. Holy Orders	1544 - 1553
	g. Marriage	1612 - 1617
6	The Passion and Crucifixion; The Atoning Sacrifice	571 - 637
7	The Resurrection	638 - 658
8	The Ascension	659 - 667
9	The Acts of the Apostles: the Church, as Christ's Body continues His work; The primacy of St. Peter; The mission of St. Paul; The admission of the Gentiles, and the Church's universal mission	552 - 553 765, 816 862
10	The Epistles of St. Paul: Standards set for all time; Recurring problems; Recurring blessings	
11	The Catholic Epistles; Gnosticism; The revolt against lawful authority; The character of the first century Church	
12	The Revelation to St. John. Can it be understood? Avoiding hysteria and rationalism; The four last things	

**RESOURCES:**

-  Two primary tools for Scriptural study are Biblical commentaries and concordances.
1. **COMMENTARIES** are written by various authors on the Scriptures. Biblical commentaries are generally *not* Catholic doctrines; and Biblical commentators are not to be considered infallible guides to reading the Scriptures. Use the commentators as guides, but always measure their commentary against the express belief and teachings of the Church. The Fathers of the Church wrote many wonderful commentaries on every book of the Bible, they good sources to use for biblical commentary.
  2. **CONCORDANCES** are helpful tools in Scriptural studies. A concordance lists words and phrases from the Bible, and indicates where that particular word or phrase occurs in the Bible. Concordances have been created for most translations of the Bible. You can use an online concordance for the New American Bible (the version read at Mass in the United States), available at [www.vatican.va](http://www.vatican.va).

The student should have recourse to orthodox Catholic sources such as:

- [www.vatican.va](http://www.vatican.va) and [www.ewtn.com](http://www.ewtn.com) libraries. (**Note the addresses carefully!**)
- The Navarre Bible Commentaries. Publishing info and Dates vary. (See Scepter Publishers)
- Scott Hahn books - Orthodox and easy to read
  - *A Father Who Keeps His Promises*. Ann Arbor: Servant Publications, 1998.
  - *The Lord's Supper: the Mass as Heaven on Earth*. New York: DoubleDay, 1999.
  - *Scripture Matters: Essays on Reading the Bible from the Heart of the Church*. Steubenville, Ohio:

- Emmaus Road, 2003.
- *Understanding "Our Father": Biblical Reflections on the Lord's Prayer*. Steubenville, Ohio: Emmaus Road, 2002.
  - *The Catholic Encyclopedia*. Ed. C. G. Herbermann, et al. New York: Robert Appleton Company, 1911. (and to a limited extent *The New Catholic Encyclopedia*. Washington D.C.: Catholic University of America, 1967 - 1995.)
  - *Lives of The Saints*. Fr. Alban Butler. Rockford, Ill.: Tan Books and Publishing, 1995.
  - *A Catholic Commentary on Holy Scripture*. Bernard Orchard. Catholic University of America: Edinburgh: Catholic University of America, 1954. (but not *The Jerome Biblical Commentary*)
    - To find solutions to problems such as "the brothers of Jesus"
    - The conflict between the genealogies of St. Matthew and St. Luke, etc.
  - *The Christian Faith in the Doctrinal Documents of the Catholic Church*. New Revised Edition. Eds. Jacques Dupuis and J. Neuner. New York: Alba House, 1983.
  - *The Question and Answer Catholic Catechism*. Fr. John A. Hardon S.J. New York: DoubleDay, 1981.
    - *Old Testament* Questions 59-91, 92-193, 492-837, 902-946, and 1117-1118
    - *New Testament* Questions 194-329, 638-875, 947-1019, 1062-1103, and 1534-1553
  - *Beyond Reasonable Doubt: Essays in Catholic Apologetics*. G.H. Duggan. Boston: Pauline Books and Media, 1987.
    - Chapters IV-VI for the apologetic section, as well as for study of the claims of our Lord and His Resurrection
    - Chapters VII and VIII for the establishment of the Church and the papal primacy

**COURSE TEXTS:**

- BIBLE**     📖 *The Holy Bible*. Revised Standard Version: Catholic Edition. San Francisco: Ignatius Press, 1966. (Preferred)
- CCC**       📖 *Catechism of the Catholic Church*. Liberia Editrice Vaticana and United States Catholic Conference. New York: Doubleday, 1997.
- LAUX**      📖 *Introduction to the Bible*. Fr. John Laux, M.A. Rockford, Ill.: Tan Books and Publishers, Inc. 1990.
- HARDON**   📖 *The Catholic Catechism*. Fr. John A. Hardon, S.J. New York: Doubleday, 1981.
- Study Guide**   📖 *Introduction to the Bible Study Guide*. Napa: Kolbe Academy Press, 2005.
- Humani SG**    📖 *Humani Generis Study Guide*. Napa: Kolbe Academy Press, 2000.

**Church documents:**

- ❖ *Providentissimus Deus* (Leo XIII)
- ❖ *Praestantia Scripturae- Motu Proprio* (St. Pius X)
- ❖ *Spiritus Paraclitus- On St. Jerome* (Benedict XV)
- ❖ *On the Historicity of the Gospels*, (from the CDF Pontifical Biblical Commission, 1964)
- ❖ *Divino Afflante Spiritu* (Pius XII)
- ❖ *Humani Generis* (Pius XII)
- ❖ *Dei Verbum* (Vatican II)

**These documents can be read in the online library at [www.ewtn.com](http://www.ewtn.com).**

Go to Library → Document Library → Keyword and enter the title of the document.

**COURSE PLAN METHODOLOGY:**

- 📖 We recommend starting each week by reading over the course plan for the week, next reading Fr. Laux and CCC readings, next any additional readings, and finishing up with the Bible readings after having the direction and introduction to those readings from the other sources.
- 📖 Students should know those points listed in the → **Key Points** section. Discuss these points with your student to make sure he has a firm grasp of each.
- 📖 The reading is devotional as well as academic. As the main point of this course is to introduce the student to the Old and New Testament it would be beneficial to read from the Bible as much as possible.
- 📖 It is a good practice to give weekly quizzes based on quarterly exam questions that pertain to information studied that each week. In that way the information being studied will be reflected upon and reinforced immediately, better preparing the student for the quarterly exam. This quiz could be given using 4 – 6 questions from the study guide questions assigned that week.
- 📖 Quarterly exams are closed book exams, designed to be taken within a two-hour period. Parents are welcome to give the student detailed study guidelines (based on the test) during the review week, but it not recommended that a students be allowed to see the test or exact questions and/or answers in advance.
- 📖 Note-taking skills, organizational abilities, and oral and written recapitulation should be developed throughout the course.
- 📖 Please refer to page 3 of the syllabus for a description of requirements for Kolbe Core (K) and Honors (H) coursework.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1		
CCC	50 – 53 101 – 108 120	Revelation of God Sacred Scripture The Canon of Scripture
LAUX	1 – 14	Holy Scripture: Definition and Division through Oldest Manuscripts
HONORS	<i>Providentissimus Deus</i> (Leo XIII) <i>Praestantia Scripturae</i> (Pope Pius X)	*Note esp. Section 1 <sup>st</sup> and Last 2 Sections
Supplemental	HARDON pp. 29 – 32 The Word of God	
Study Guide	Part I: <i>Questions</i> 1 - 14	
Paper Topic	<b>What does it mean when we say that the Bible is an inspired book?</b>	
↔ Key Points	<p><b>CCC:</b> Know the two sources of Divine Revelation (Scripture and Tradition), Inspiration of Scripture, types of books in the Bible (historical, doctrinal, prophetic), and the Canon of Sacred Scripture. <b>LAUX</b> states that there are 45 books in the Old Testament, however, in more recent translations of the Bible the book of Lamentations is separated from Jeremiah making the number 46 as stated in the CCC. Discuss the differences between the Catholic and Protestant Canons, and know which books were excluded from the Protestant Bible [Tobias, Judith, Wisdom, Ecclesiastics, Baruch, 1 and 2 Maccabees, Esther 10:4 - 16; 14, and Daniel 3:24 - 29; 13:14, Hebrews, James, Jude, and Apocalypse (Revelation)]. Later Protestants re-adopted the New Testament books into their canon, so presently both the Catholic and Protestant New Testament canons are the same. Also, discuss how Scripture is Holy in content, purpose and origin.</p> <p><b>HONORS:</b> <i>Providentissimus Deus</i> is a key document for Scriptural studies. Due to the language it can be challenging, but it should be read and discussed. Key Points to discuss from this document are: Inspiration of Sacred Scripture, how the inerrancy of Scripture is <b>not</b> limited to faith and morals, the authority and mission of the Church to interpret Scripture, how to study Scripture, and the need for diligent Scriptural studies.</p> <p><i>Praestantia Scripturae:</i> Very brief reiteration of some points of the previous letter; admonishes those who interpret Scripture for their own ends rather than in union with Tradition.</p>	
<div style="border: 1px solid black; padding: 5px; width: fit-content;">Notes</div>		
WEEK 2		
CCC	74 – 95 109 – 119 121 - 123	Transmission of Divine Revelation The Holy Spirit, Interpreter of Scripture The Old Testament
LAUX	14 – 30	Most Important Versions through Historical Credibility of Old Testament
HONORS	<i>Divino Afflante Spiritu</i> (Pius XII)	
Supplemental	HARDON pp. 41 – 47	
Study Guide	Part I: <i>Questions</i> 15 - 17, Part II, Chapter I: <i>Questions:</i> 1 - 6	