

Kolbe Academy Home School

GRADE TWO GEOGRAPHY *Map Skills C*

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COURSE TITLE: Geography

COURSE TEXT: *Map Skills, Level C (T5802)*
Map Skills Answer Key for Level C (T5802A) - Optional

COURSE DESCRIPTION:

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. Encourage an interest in geography to motivate him to research on his own.

COURSE OBJECTIVES:

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

SCOPE AND SEQUENCE:

Quarter 1:

1. Map Symbols
2. Map Keys
3. The Four Main Directions
4. In-Between Directions

Quarter 2:

1. Identifying Countries, States, and Cities on Political Maps
2. Identifying Oceans, Rivers, and Lakes
3. Identifying Mountains, Hills, and Plains
4. Using Political and Physical Maps
5. Rainfall Maps
6. Land Use Map

Quarter 3:

1. Understanding and Using Map Scale
2. Understanding and Using the Grid on Road Maps and Street Maps
3. Finding Maps in an Atlas

Quarter 4:

1. Finding the Right Map in an Atlas
2. Using a Climate Map of the United States
3. Identifying Continents and Oceans on a Globe
4. Identifying Continents and Oceans on a World Map
5. Identifying Poles, Equator, and Hemispheres
6. Understanding Directions on a Globe
7. Understanding Earth's Rotation

SKILLS TO BE DEVELOPED:

- ❖ Finding symbols on a map
- ❖ Finding places on a map
- ❖ Using a street and road map
- ❖ Using a political and physical map
- ❖ Directions
- ❖ Using an atlas
- ❖ Using a globe

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

Map Skills C is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1** and **DAY 2** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1 and 2 as a Monday/Wednesday or Tuesday/Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This geography course contains 36 weeks broken into four 9-week quarters. Week 8 and 9 are considered review weeks as there are no quarterly examinations for this course. Your student may not need all of Week 8 and 9 for review. You can use this time to catch up in other courses if necessary, or to move on if you prefer.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
MAP	Page 3	What Is a Map?		
<div style="border: 1px solid black; padding: 5px; min-height: 100px;"> Notes </div>				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	MAP Read page 3	<input type="checkbox"/>	Read and discuss page 3 with the student. Have the student do the activity.	
	MAP Do page 3 activity	<input type="checkbox"/>		
DAY 2	Draw a map of your living room	<input type="checkbox"/>	Have the student draw a map of the living room.	
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 3 activity	<input type="checkbox"/>			
Living room drawing	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%

◆ COURSE PLAN ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
MAP	Pages 4-5	Understanding Map Symbols and Understanding a Map Key		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	MAP Read page 4	<input type="checkbox"/>	Read and discuss page 4 with the student. Have the student do the activity.	
	MAP Do page 4 activity	<input type="checkbox"/>		
DAY 2	MAP Read page 5	<input type="checkbox"/>	Read and discuss page 5 with the student. Have the student do the activity. Show the child a map and point out the symbols explaining what they mean.	
	MAP Do page 5 activity	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Page 4 activity	<input type="checkbox"/>			
Page 5 activity	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Week 2 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%