

# Kolbe Academy Home School

## GRADE SIX GEOGRAPHY *Map Skills G*

### TABLE OF CONTENTS

|                                            |    |
|--------------------------------------------|----|
| I. Syllabus                                | 2  |
| II. Daily Course Plan                      |    |
| A. Quarter 1                               | 4  |
| B. Quarter 2                               | 12 |
| C. Quarter 3                               | 20 |
| D. Quarter 4                               | 28 |
| III. List of States and Capitols           | 36 |
| IV. Blank Map for States and Capitols Quiz | 37 |

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**COURSE TITLE:** Geography

**COURSE TEXT:** *Map Skills, Level G, (T5806)*  
*Map Skills, Level G, Teacher Guide and Answer Key, (T5806A) optional*

**COURSE DESCRIPTION:**

Apply the geography lessons to the world around the child. It is recommended that you have a map of the United States, a globe, and an atlas available for the child to use and study. If you belong to an automobile club, now is the time to cash in on the free maps. Encourage an interest in geography to motivate him to research on his own. It is recommended that the student use the Glossary at the back of the book and refer to it whenever necessary. The work in this book can easily be completed in two days or less per week.

Geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects.

**COURSE OBJECTIVES:**

- ❖ To familiarize the student with the use of maps
- ❖ To help the student to become more familiar with the world around him

**SCOPE AND SEQUENCE:**

1. For a course outline, consult the course plan.
2. The textbook should be supplemented with material from other sources, particularly local maps, a map of the United States, a globe, and an atlas.

**SKILLS TO BE DEVELOPED:**

- ❖ The use of map symbols and keys
- ❖ Using a map scale
- ❖ Ability to read a road map
- ❖ Understanding of physical maps
- ❖ Understanding population maps, transportation maps, climate maps, rainfall maps, vegetation maps, land use maps, transit maps, historical and language maps
- ❖ Understanding hemispheres
- ❖ Understanding latitude and longitude grids on a map
- ❖ Understanding climate and time zones
- ❖ Understanding map projections

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify them to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

In the course plans that follow, *Map Skills G* is represented by the abbreviation **MAP**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 2** and **DAY 4** abbreviations. Geography does not need to be done every day and can be eliminated if the student is being challenged by the basics in other subjects. Parent daily guidelines are given to the right of the student assignments. This outline can be altered; a family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. Parents should use the grade book only as a help to their home schooling and not as a hindrance. It includes a cumulative list of written assignments from the week's course plan as well as space for additional assignments, if needed. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your student's work to Kolbe Academy for an official record, only one sample of written and graded work is required per quarter per course along with the signed and filled out report card. The weighting suggestion in the end of quarter grade book is there for *convenience* and may be modified as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This geography course contains 36 weeks broken into four 9-week quarters. Week 8 is a lighter week, and includes a few days for review. You should use the review days as time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over *before* teaching the subjects and make sure you review the material in the tests throughout the quarter.**

Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your sixth grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.



◆ COURSE PLANS ◆

| WEEK 2                                                                                      |                                                                                                             |                                                             |                                                                                                                                                                                                                                                  |                 |
|---------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| Book                                                                                        | Weekly Breakdown                                                                                            | Goals and Notes for the Week                                |                                                                                                                                                                                                                                                  |                 |
| MAP                                                                                         | Pages 5 – 6                                                                                                 | Students will go over map symbols, map keys, and direction. |                                                                                                                                                                                                                                                  |                 |
| <div style="border: 1px solid black; padding: 5px; min-height: 300px;"> <p>Notes</p> </div> |                                                                                                             |                                                             |                                                                                                                                                                                                                                                  |                 |
| Student Daily Assignments                                                                   |                                                                                                             | <input checked="" type="checkbox"/>                         | Parent Daily Guidelines                                                                                                                                                                                                                          |                 |
| DAY<br>2                                                                                    | Do MAP<br>Page 5                                                                                            | <input type="checkbox"/>                                    | Have the student look over page 5 in MAP and answer the questions.                                                                                                                                                                               |                 |
|                                                                                             | Exercise                                                                                                    | <input type="checkbox"/>                                    |                                                                                                                                                                                                                                                  |                 |
| DAY<br>4                                                                                    | Do MAP<br>Page 6                                                                                            | <input type="checkbox"/>                                    | Have the student do page 6. Using a map of the United States, have the student begin to memorize the states and their capitals. You can use the list at the back of this course plan (page 36). Have the student study 1-5 for a quiz next week. |                 |
|                                                                                             | Exercise                                                                                                    | <input type="checkbox"/>                                    |                                                                                                                                                                                                                                                  |                 |
|                                                                                             | Memorize States<br>and capitals                                                                             | <input type="checkbox"/>                                    |                                                                                                                                                                                                                                                  |                 |
| Week 2 Grade Book                                                                           |                                                                                                             |                                                             |                                                                                                                                                                                                                                                  |                 |
| Assignments                                                                                 | Include <input checked="" type="checkbox"/>                                                                 | (A) Points Earned                                           | (B) Possible Points                                                                                                                                                                                                                              | A/B x100 =% (C) |
| Page 5 exercise                                                                             | <input type="checkbox"/>                                                                                    |                                                             |                                                                                                                                                                                                                                                  |                 |
| Page 6 exercise                                                                             | <input type="checkbox"/>                                                                                    |                                                             |                                                                                                                                                                                                                                                  |                 |
| Other:                                                                                      | <input type="checkbox"/>                                                                                    |                                                             |                                                                                                                                                                                                                                                  |                 |
| Other:                                                                                      | <input type="checkbox"/>                                                                                    |                                                             |                                                                                                                                                                                                                                                  |                 |
| <b>Week 2 Average</b>                                                                       | <b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b> |                                                             |                                                                                                                                                                                                                                                  | <b>%</b>        |