

# Kolbe Academy Home School

## GRADE SIX HISTORY *The Old World and America*

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**COURSE TITLE:** History

**COURSE TEXT:** *The Old World and America*, Tan Publishers, 1984, Furlong, P. J., (T7871)  
*Kolbe Academy Old World and America Answer Key*, (T7871A), optional

**COURSE DESCRIPTION:**

This course of history is selected to introduce the course of history as it developed from three civilizations: The Hebrew, The Greek and The Roman. It is from these three cultures that Western Civilization, as we know it today, was built. The Hebrew gave us the Old Testament, which contained the promise of a salvific man/god. The Greek gave us the principles of logical thought and reasoning, and The Roman gave us a system of secular order that formed the modality for creating the great cities and governments in Europe.

The flow of history in this course will be drawn from the beginnings of history through to the foundations of the American drama.

**COURSE OBJECTIVES:**

- ❖ To identify important: People, Events, Places, Dates
- To identify, evaluate and discuss the relationships among those people, events, places and dates that developed the course of history.
- To trace either the rise or the fall of a state, and to give facts pointing to the actions which took place causing the rise or fall of that state.
- To identify the major elements of the growth of civilization from the time of Sumeria to the present day.

**SCOPE AND SEQUENCE:**

1. The Dawn of Civilization
  - ❖ The foundations of history
  - ❖ Our debt to the Ancient East
2. The Greek Influence
  - ❖ Democracy
  - ❖ Courage
  - ❖ Life in Greece
3. The Longest Civilization - Rome
  - ❖ The people
  - ❖ The empire
  - ❖ The gifts of Rome

4. The Christ
  - ❖ His role as Savior
  - ❖ The Church He founded
  - ❖ Those chosen to rule His Church
5. The Church & Constantine
  - ❖ Invasions
  - ❖ Apostolic Fathers
  - ❖ The Kings of Christendom
6. The Middle Ages
  - ❖ Feudalism
  - ❖ Safety within the castles
  - ❖ The formation of towns & guilds
7. The Ideals of Christian Humanism
  - ❖ Order, Learning, Beauty
8. New Things On the Horizon
  - ❖ Crusades
  - ❖ Trade with the East
  - ❖ Missionaries anticipate exploration
9. Humanism
  - ❖ Changing loyalties
  - ❖ Old ideas emerging anew
  - ❖ Inventions and change
10. The Seas of Discovery
  - ❖ Before Columbus
  - ❖ The New World
  - ❖ Those who came after Columbus
11. The Great Empire - Spain
  - ❖ Spain's fearless explorers
  - ❖ Spanish missionaries
  - ❖ The gifts of Spain
12. European Rivalries
  - ❖ Heresies bring division
  - ❖ France and Holland vs. Spain
  - ❖ England challenges Spain
13. America
  - ❖ England invades the New World
  - ❖ England brings discord to the New World

**COURSE PLAN METHODOLOGY:**

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

*The Old World and America* is represented by the abbreviation **OWA**. Each weekly assignment is summarized in the first line of the week's daily course plan. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This history course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.**

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1				
Book	Weekly Breakdown	Goals and Notes for the Week		
OWA	Pages 1-10	The Foundations of History		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Read questions at end of chapter	<input type="checkbox"/>	Before reading the assignment, have the student go to the end of the chapter and read the questions to give him an idea of what will be expected later. Have the student read pages 1-3. The United States from Many Nations, The Distant Past, and B.C. and A.D.	
	Read OWA Pages 1-3	<input type="checkbox"/>		
DAY 2	Read OWA Pages 4-6	<input type="checkbox"/>	Have the student read pages 4-6. The Foundations of History, The Past, the Teacher of the Present, Purpose of This Study, and The Beginnings of History.	
DAY 3	Read OWA Pages 6-8	<input type="checkbox"/>	Have the student read pages 6-8. Primitive Man, First Steps in Agriculture, Farm Implements and Carts, and Civilization and Natural Resources.	
DAY 4	Read OWA Pages 8-10	<input type="checkbox"/>	Have the student answer questions on pages 8-10. Allow the student to refer back to the written material while doing the work.	
	Questions	<input type="checkbox"/>		
Week 1 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 1 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>

◆ COURSE PLANS ◆

WEEK 2				
Book	Weekly Breakdown	Goals and Notes for the Week		
OWA	Pages 11-24	Our Debt to the Ancient East		
Notes				
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines	
DAY 1	Read questions at end of chapter	<input type="checkbox"/>	Before reading the assignment, have the student go to the end of the chapter and read the questions to give him an idea of what will be expected later. Have the student read pages 11-16. The Egyptians, Egypt, the Gift of the Nile, Egyptian Accomplishments, Egyptian Picture Writing, The Babylonians and Assyrians, The Babylonians as Builders.	
	Read OWA Page 11-16	<input type="checkbox"/>		
DAY 2	Read OWA Pages 16-19	<input type="checkbox"/>	Have the student read pages 16-19. The Great Kings of Babylon, The Babylonian Week, The Assyrians as the Leaders, King Nabuchodonosor, The Persian Empire, Phoenicians and Hebrews	
DAY 3	Read OWA Pages 19-22	<input type="checkbox"/>	Have the student read pages 19-22. The Phoenician Traders, The Alphabet, The Hebrews, The Bible.	
DAY 4	Read OWA Pages 22-24	<input type="checkbox"/>	Have the student answer questions on pages 22-24. Allow the student to refer back to the written material while doing the work.	
	Questions	<input type="checkbox"/>		
Week 2 Grade Book				
Assignments	Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Questions	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
Other:	<input type="checkbox"/>			
<b>Week 2 Average</b>	<b>Add up column C &amp; divide by number of included <input checked="" type="checkbox"/> assignments =</b>			<b>%</b>