

Kolbe Academy Home School

GRADE THREE HISTORY *Catholic Bible Story Workbook*

TABLE OF CONTENTS

I. Syllabus	2
II. Daily Course Plan	
A. Quarter 1	4
B. Quarter 2	12
C. Quarter 3	20
D. Quarter 4	28
III. Quarterly Exams	
A. Quarter 1	
B. Quarter 2	
C. Quarter 3	
D. Quarter 4	
IV. Quarterly Exam Answer Keys	
A. Quarter 1 Answer Key	
B. Quarter 2 Answer Key	
C. Quarter 3 Answer Key	
D. Quarter 4 Answer Key	

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COURSE TITLE: History

COURSE TEXT:

The Catholic Bible Story Workbook, Fireside Bible Publishers, 2000 (T2103)

COURSE DESCRIPTION:

The text used for third grade history is *The Catholic Bible Story Workbook*. It is a wonderful at-level history for third grade, but would be enhanced if the child were to read from a child's Bible the stories corresponding to the lessons in the text. The textbook should be supplemented with material from other sources, particularly encyclopedias for the writing of brief research reports

COURSE OBJECTIVES:

- ❖ To familiarize the student with the great figures and scriptures of the Old and New Testament.
- ❖ To help the student become more familiar with the flow of history and the chronological relationships between events.
- ❖ To continue to introduce the student to cultural and historical perspectives that will help him recognize and criticize the assumptions of our own age from a Catholic standpoint.

SCOPE AND SEQUENCE:

Quarter 1: The Old Testament

1. Creation
2. Noah and the Ark
3. The Tower of Babel
4. Abraham
5. Jacob and Esau
6. Jacob and the 12 Tribes
7. Joseph

Quarter 2: The Old Testament (Continued)

1. Moses and the Burning Bush
2. The Plagues on Egypt
3. The Story of the Red Sea
4. Manna in the Desert
5. The Ten Commandments
6. Joshua and the Battle of Jericho
7. Samson
8. Ruth

Quarter 3: The Old Testament (Continued) and The New Testament

1. David and Goliath
2. David, the King of Israel
3. Solomon
4. Jonah
5. Daniel in the Lion's Den
6. Annunciation and Birth of Jesus
7. The Presentation of Jesus
8. The Finding in the Temple

Quarter 4: The New Testament (Continued)

1. John the Baptist
2. The Twelve Apostles
3. The Wedding at Cana
4. The Sermon on the Mount
5. Raising of Lazarus
6. The Last Supper
7. The Crucifixion and Resurrection of Jesus
8. The Road to Emmaus

SKILLS TO BE DEVELOPED:

- ❖ Memorization (of important dates)
- ❖ Research (using the encyclopedia)
- ❖ Report-writing

COURSE PLAN METHODOLOGY:

Kolbe Academy has worked diligently to create the best possible course plans with the home schooling family in mind. Remember, however, that our program is intended to be flexible. Per the principle of subsidiarity, these course plans are a **suggested** course of study. As the teacher, you should adapt and modify these course plans to meet the individual learning needs of your child. **Do not feel obligated to follow these course plans exactly.**

The Catholic Bible Story Workbook is represented by the abbreviation **CBSW**. Each weekly assignment is summarized in the first rows of the week's daily course plan along with the goals and notes for that week. The specific daily assignments are outlined in the following lines indicated by the **DAY 1**, **DAY 2**, **DAY 3**, and **DAY 4** abbreviations. Parent daily guidelines are given to the left of the student assignments. Most families will use Days 1-4 as a Monday through Thursday schooling schedule. This leaves Friday open for review, catch-up, field trips, or other activities. A family's schedule can and should vary as needed.

As much as possible, the text should be supplemented by readings from the Old Testament itself. These should be read to the student, or by the student when possible. Some of this material will be covered in the *Faith and Life* religion series. It should not be stinted in either book; repetition makes for mastery. The questions should be answered on paper when possible, or orally. The first semester will cover the Old Testament, and the second semester will cover the New Testament.

A weekly grade book is included at the end of the week's course plan *as a convenience*. It includes a cumulative list of written assignments from the week's course plan with point values given as a suggestion. Space for additional assignments, if needed, is included. **Kolbe Academy does not require that you keep record of all student work.** If you intend to report your child's work to Kolbe Academy for an official report card, only one sample of written and graded work is required per quarter for each course along with a report card submission. Parents should use the grade book only as a help to their home schooling and not as hindrance. Point values and weighting are suggested for *convenience* and may be modified, dropped completely, or added to as the parent deems fit. Please consult the welcome packet for a full tutorial on using the grade book.

This history course contains 36 weeks broken into four 9-week quarters. Week 8 is considered a review week and week 9 is dedicated strictly to examination. Your student may not need all of Week 8 for review. You can use this time to catch up if necessary and then go over the subject matter. **If you intend to use the tests provided, look them over before teaching the subjects and make sure you teach the material in the tests.** Some children have a difficult time doing written exams, but it is important for them to learn how to take them. If your third grader does poorly on them, give them to him orally a couple of days after he has taken them and average the grades.

Finally, begin every class with a prayer. This is a good way to help the child memorize new prayers. Repeat the same ones every day until they are known. Be sure to explain the meanings of the prayers. Repetition in all areas of study is most beneficial.

◆◆◆ FIRST QUARTER ◆◆◆

WEEK 1					
Book	Weekly Breakdown	Goals and Notes for the Week			
CBSW	Story 1 Worksheet 1	The Story of the Creation			
Notes					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	CBSW Read Story 1	<input type="checkbox"/>	Have the student read Story 1. Draw a picture or make a collage of Creation using pictures from old magazines. Explain to the child that he will be learning more about God and His plan for all people. Let him look through the book. Go over the "Timeline of a Journey of Faith", facing page 1. Refer back to this often to help the student understand Salvation History better.		
	Draw a picture of make a collage of Creation	<input type="checkbox"/>			
DAY 2	CBSW Do Worksheet 1	<input type="checkbox"/>	Have the student do Worksheet 1. Allow the student to look over pages 1-2 if necessary in order to do worksheet.		
Week 1 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Worksheet 1		<input type="checkbox"/>			
Collage or drawing		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 1 Average	Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =				%

◆ COURSE PLAN ◆

WEEK 2					
Book	Weekly Breakdown	Goals and Notes for the Week			
CBSW	Story 2 Worksheet 2	The Story of Noah and the Ark			
<div style="border: 1px solid black; padding: 5px; min-height: 100px;"> Notes </div>					
Student Daily Assignments		<input checked="" type="checkbox"/>	Parent Daily Guidelines		
DAY 1	CBSW Read Story 2	<input type="checkbox"/>	Have the student read Story 2. This is a familiar story to most children. Have the student draw a picture of Noah and the Ark.		
	Draw a picture of Noah's Ark	<input type="checkbox"/>			
DAY 2	CBSW Do Worksheet 2	<input type="checkbox"/>	Have the student do Worksheet 2. The student may use the text for help if necessary.		
Week 2 Grade Book					
Assignments		Include <input checked="" type="checkbox"/>	(A) Points Earned	(B) Possible Points	A/B x100 =% (C)
Worksheet 2		<input type="checkbox"/>			
Noah's Ark drawing		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Other:		<input type="checkbox"/>			
Week 2 Average		Add up column C & divide by number of included <input checked="" type="checkbox"/> assignments =			%